


**NINR PATHWAY NURSING RESEARCH TRAINING WORKING GROUP**

Interim Report to NINR National Advisory Council




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**Charge to the Working Group**

- Provide NINR leadership with information
- Identify strengths, limitations, challenges
- Examine issues related to diversity and inclusion
- Develop recommendations to enhance nursing research education and training at all phases of education and progression



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Working Group Members	
Dr. Shirley Moore (Co Chair)	The Edward J. and Louise Mellen Professor of Nursing Emerita; Distinguished University Professor, Case Western Reserve University; Pathways Workgroup Co-Chair
Dr. Dawn Aycock	Director of the PhD Program, Georgia State University
Dr. Joanne Wolfe	Chief of the Division of Pediatric Palliative Care, Dana-Farber Cancer Institute (DFCI), Director of Palliative Care at Boston Children's Hospital (BCH), Professor of Pediatrics, Harvard Medical School
Dr. Janice Phillips	Associate Professor, Rush University, Department of Community, Systems and Mental Health Nursing, College of Nursing
Dr. Randy Jones	Professor, University of Virginia School of Nursing
Dr. Rosa Gonzalez-Guarda	Associate Professor, Duke University School of Nursing

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Dr. Margo Minissian	Nurse Researcher, Barbra Streisand Women's Heart Center, Cedars Sinai Heart Institute
Dr. Matthew Howard	Director of Training, Sigma Theta Tau International
Dr. Breanna Hetland	Assistant Professor, University of Nebraska Medical Center
Dr. Patricia Davidson	Dean, Johns Hopkins University, School of Nursing
Dr. Jennifer Butlin	Executive Director, Commission on Collegiate Nursing Education (CCNE), American Association of Colleges of Nursing
Ms. Miriam Weiss	PhD student, University of Maryland
Ms. Alexi Vasbinder	PhD student, University of Washington
Dr. Jessica Gill (Co Chair)	Acting Deputy Director of NINR; Pathways Workgroup Co-Chair
Dr. David Banks	Program Director, Extramural Training Officer, NINR
Dr. Pamela Tamez	Training Director, NINR Intramural Program
Dr. Rebecca Rasooly	Branch Chief, Wellness; Technology and Training
Dr. Yvonne Bryan (Executive Secretary)	Senior Advisor to NINR Director; Pathways Workgroup Executive Secretary
Dr. Louise Rosenbaum	Science Policy Analyst/Science Writer; Office of Science Policy & Legislation

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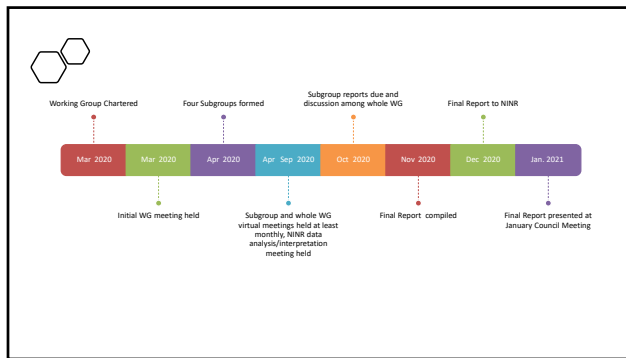
## Working Group Process (cont.)

Four WG subgroups formed to consider the following actions:

- 1 Evaluate current limitations in recruitment and training within existing PhD programs, including issues that may compromise the engagement of individuals from minority and underrepresented populations
- 2 Identify training-related shortfalls and analyze their influence on nursing scientists' ability to successfully design and complete a research program
- 3 Determine factors that hinder the nurse researcher's career path and progression (e.g., salary, awareness of programs/career opportunities, issues that contribute to/perpetuate disparities)
- 4 Develop suggestions to improve collaborations among NINR and leading organizations to promote the training of a diverse cohort of nurse researchers, reflective of the US population



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## Deliverables

### Short written report:

- Background
- Findings
- Recommendations

Will include data sources



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## Foster cross-institution mentoring and training

- Encourage distance opportunities for training at all levels
- Increasing collaboration of research and non-research-intensive institutions, and specifically linking research intensive schools to schools with greater diversity
- Foster cross-discipline training opportunities for interdisciplinary science



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Develop additional support for schools of nursing to engage undergraduates in research projects

- Develop additional summer training opportunities at research intensive universities, as well as the NINR intramural research program
- Support integration of undergraduates in Center grants (P20/P30's), as well as in R01s, and institutional training awards
- Create cohorts of diverse student scholars at an early phase in education
- Develop resources to describe research pathways: series of stories of nurse researchers, including diverse examples, links to trainings and resources, connection opportunities



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Questions and Comments?



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Thank you!



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