

NINR Pathway Nursing Research Training Working Group Charge, Roster and Timeline

Background and Charge

The work of nursing researchers plays a crucial role in influencing healthcare practice by identifying areas of improvement and conducting evidence-based objectives to increase positive patient outcomes. Building a scientific workforce that contributes knowledge, experiences, and ideas from every corner of our society is a priority for NINR and is essential to our success. As clinical innovations advance, nurse researchers across the U.S. need up-to-date training that fosters their ability to critically evaluate and conduct relevant research projects, and to develop critical programs of research. Processes for gaining the necessary expertise to initiate a career that undertakes clinical translational research, as well as processes to update the expertise of nursing researchers, need further consideration. Additionally, there is a critical need for continued diversification of the workforce, which NINR remains committed to through training the next cadre of nurse scientists. Thus, there is a timely requirement to examine a multitude of factors that impact the initiation of a research program, as well as to support the continuation of a program of research over a nurse researcher's career and to diversify the nursing research workforce. These challenges warrant an examination of plausible factors which may be addressed through recommendations put forth by a working group of the NINR Council. The purpose of this working group (WG) is to provide NINR leadership with information and recommendations that identify strengths, limitations, challenges, and opportunities that will serve as a basis for NINR to enhance nursing research education and training.

Roster

Members	
Dr. Shirley Moore (Co-Chair)	The Edward J. and Louise Mellen Professor of Nursing Emerita; Distinguished University Professor, Case Western Reserve University; Pathways Workgroup Co-Chair
Dr. Dawn Aycok	Director of the PhD Program, Georgia State University
Dr. Joanne Wolfe	Chief of the Division of Pediatric Palliative Care, Dana-Farber Cancer Institute (DFCI), Director of Palliative Care at Boston Children's Hospital (BCH), Professor of Pediatrics at Harvard Medical School
Dr. Janice Phillips	Associate Professor, Rush University, Department of Community, Systems and Mental Health Nursing, College of Nursing
Dr. Randy Jones	Professor, University of Virginia School of Nursing
Dr. Rosa Gonzalez-Guarda	Associate Professor at Duke University School of Nursing
Dr. Margo Minissian	Nurse Researcher, Barbra Streisand Women's Heart Center, Cedars-Sinai Heart Institute
Dr. Matthew Howard	Doctor of Nursing Practice, Sigma Theta Tau International, Director of Training

Dr. Breanna Hetland	Assistant Professor, University of Nebraska Medical Center
Dr. Patricia Davidson	Dean, Johns Hopkins University, School of Nursing
Dr. Jennifer Butlin	Executive Director, Commission on Collegiate Nursing Education (CCNE), American Association of Colleges of Nursing
Ms. Miriam Weiss	PhD student, University of Maryland
Ms. Alexi Vasbinder	PhD student, University of Washington
Dr. Jessica Gill (Co-Chair)	Acting Deputy Director of NINR; Pathways Workgroup Co-Chair
Dr. David Banks	Program Director, Extramural Training Officer, NINR
Dr. Pamela Tamez	Training Director, NINR Intramural Program
Dr. Rebecca Rasooly	Branch Chief, Wellness; Technology and Training
Dr. Yvonne Bryan (Executive Secretary)	Senior Advisor to NINR Director; Pathways Workgroup Executive Secretary
Dr. Louise Rosenbaum	Science Policy Analyst/Science Writer; Office of Science Policy & Legislation

Scope

To address the charge outlined above, the WG will assess needs related to the training of nurse scientists/researchers across the United States, and the diversification of the nursing research workforce. The WG will identify current deficits and resulting impacts, as well as short and long-term issues that may be averted through the recommendations provided. The WG will consider the following actions:

- Evaluate current limitations in recruitment and training within existing PhD programs, including issues that may compromise the engagement of individuals from minority and underrepresented populations
- Identify training-related shortfalls and analyze their influence on nursing scientists’ ability to successfully design and complete a research program
- Determine factors that hinder the nurse researcher’s career path and progression (e.g., salary, awareness of programs/career opportunities, issues that contribute to/perpetuate disparities)
- Develop suggestions to improve collaborations among NINR and leading organizations to promote the training of a diverse cohort of nurse researchers, reflective of the US population
- Construct strategic objectives to overcome anticipated issues that may impact the success of future nursing researchers

Projected Timeline

Activity	Contributors
	<i>February</i>
• Develop the charge and roster of members	NINR Leadership
	<i>March Meetings</i>
• Initiate meetings	WG Members
	<i>April -May Meetings</i>
• Gather data	WG Members

<i>June-July Meetings</i>	WG Members
<ul style="list-style-type: none"> • Discuss data within and across sub-groups 	
<i>August</i>	WG Members
<ul style="list-style-type: none"> • Develop initial draft of recommendations 	
<i>September</i>	WG Members
<ul style="list-style-type: none"> • Discuss recommendations and report initial findings to council 	
<i>October-November</i>	WG Members/NINR Leadership
<ul style="list-style-type: none"> • Revise recommendations 	
<i>December</i>	NINR Leadership and NINR Council Members
<ul style="list-style-type: none"> • Finalize report 	